



Commitment agreement between Tūhoe Education Authority  
*(identified as TEA in this agreement)*

and Te Ahikāroa trial schools –

Tawera Primary School, Te Wharekura o Ruatoki,  
Te Kura Māori a-Rohe o Mangere & Taneatua School  
*(identified as the school in this agreement).*

### **Background**

The Te Ahikāroa research and resource project is a joint venture between Ngā Pae o te Māramatanga and TEA. The project has three broad aims, these are:

1. To grow researchers and research capacity within local Tūhoe communities
2. To collect, record & share kaumātua narratives
3. To produce a resource for Tūhoe schools.

Through their strategic plans TEA schools identified the need to develop resources that are constructed using localised content and Te Reo o Tūhoe to support the delivery of Tūhoetanga within its schools as outlined in Te Marautanga a Tūhoe - Tūhoe Curriculum Framework (January 2008). A version of Te Ahikāroa digital resource is ready for trial within the classroom setting over the course of Term 1 to the start of Term 2, 2008.

### **Te Ahikāroa Broad Outcomes**

1. Contribute to a 'Tūhoe research community' utilising whanau & hapu (knowledge, culture & language).
2. Develop Tūhoe research and resource models to carry over into the wider Tūhoe communities
3. Explore iwi designed *tikanga* and *kawa* around developments in the digital world
4. Produce resources for Tūhoe schools and their communities.

# School Resource Trials

## Tōku Ora Tōku Tūhoetanga

Primarily this resource supports *Tōku Ora Tōku Tūhoetanga* as described in *Te Marautanga a Tūhoe – Te Reo Kāuta & Te Reo Marae* (January 2008). Te Ahikāroa may also support Pūtaiao-Hangarau and Tikanga ā-Iwi. Ko ngā kōrero katoa kai roto i te reo. Ko te whakarongo me te kōrero ngā tino pūkenga kai te whāiahia.

Te Ahikāroa presents a collection of video narratives from Ruatoki kaumātua. Through interviews kaumātua share their unique experiences of Ruatoki community life from childhood to modern times. Narrative themes include:

- *Te Ahikāroa – he aha tēnei ki a koe?*
- *Te Haukāinga – he aha ēenei ki a koe?*
- *Te Mahi Kai*
- *Ngā Rerekēhanga (marae, tikanga, whakahaere etc.)*
- *Ngā Mahi Ngahau*
- *Ngā Pākeke (ngā kuia, koroua o mua)*
- *Te Haere ki te Kura, and others.*

## Trial Purpose

Feedback from trial schools is an important aspect of the Te Ahikāroa resource development approach 'na te iwi mo te iwi'. Your feedback is sought in two key areas - resource **content** and resource **applications to learning**. Trial feedback will also assist the project development team to **identify resource needs at different learning levels** across the school and to adapt the resource accordingly. (See evaluation templates).

## Trial Principles

- School & kaiako participation is voluntary
- Evaluation forms designed to require minimal paperwork for kaiako
- Individual kaiako approach and resource use is emphasised - utilise Te Ahikāroa as it suits you, your students and your classroom, syndicate or school.

## Trial Schedule – an overview

<b>Hui 1: Term 1 Week 5</b> Week of 03 March 08	Introduce & distribute Te Ahikāroa resource to each trial school. Hui dates for each school to be confirmed. (1-1 ½ hours approx.)
<b>Trials start: Term 1 Week 6</b> 10th March 08	<ol style="list-style-type: none"><li>1. Weekly kaiako/classroom evaluation</li><li>2. Fortnightly syndicate/school evaluation</li></ol> <ul style="list-style-type: none"><li>• Use evaluation template provided</li><li>• Email to coordinator as these occur</li></ul>
<b>Hui 2: Term 2 Week 1</b> Week of 05 May 08 <b>Trials End</b>	Collate & discuss feedback. Hui dates for each school to be confirmed. (1-1 ½ hours approx.)

# Commitments

## **T.E.A & Project Coordinator will:**

1. Be responsible for the management and activities of the Te Ahikāroa coordinator.
1. Provide kaiako with:
  - a copy of classroom resource for trial (DVD)
  - kaiako guide (hand book)
  - trials process overview
  - evaluation schedule & templates.
2. Liaise with kaiako & schools throughout the trial process – be available to discuss/clarify any issues arising during trials process where required (phone, email, meetings etc).
3. Provide a summary report to the schools BOT at the conclusion of the trials period
4. Provide and collaboratively administer a budget of \$200 per school to support Te Ahikāroa specific supplementary resourcing where required.
5. For reporting purposes permission to identify specific kaiako, kura and/or students will be sought where required in writing.

## **The school will:**

1. Sign and abide by the Te Ahikāroa trial commitment agreement.
2. Allow kaiako and students to participate in the project.
3. Appoint a member of staff as Lead Teacher to work along side the TEA project coordinator.
4. Make available resources such as power point projector, screen & digital cameras for classroom use.
5. The selection of staff who will participate in the project is at the discretion of the project coordinator and the Principal.

## **Kaiako will:**

1. Utilise the trial resource where appropriate within their classroom or school context.
2. Provide feedback and evidence of resource use to project coordinator (classroom planning/units, photos, student work samples, assessments or evaluation).
3. Complete and return weekly and fortnightly evaluations using template provided to project coordinator.
4. Follow the Te Ahikāroa trial schools commitment agreement
5. Protect resource copyright (do not make copies or distribute resource).

